Progress Report Tool In Navigate

4.17.2020

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Progress Reports

- Progress reports are a tool in Navigate that allow faculty to provide mid-term feedback to students that may need additional support to be successful.

- This tool provides faculty with a list of the students in their class and allows faculty to select the student(s) that need specific feedback.

- Provides an opportunity for all students to receive some mid-term feedback.

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Alert Options Include

- Attendance or Participation Concern
- Needs Tutoring
- Missed Assignments
- Failed Mid-Term
- Kudos

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Progress Reports – What Students Receive

- Any student who receives feedback will be sent an email with resources that could be helpful to them.

Example:

Your instructor is concerned about you and would like to offer support. Your grade may be affected by missing assignments in this class. Please connect with your instructor to talk about your missing coursework and get back on track.

There are also college resources that can help you stay on track:

- Help with Online Learning: https://online.clackamas.edu/mod/page/view.php?id=978120
- Counseling – Free support to help students balance school and personal life. https://www.clackamas.edu/counseling
- Academic Tutoring: https://www.clackamas.edu/tutoring
- Academic Advising and Educational Planning: https://www.clackamas.edu/advising
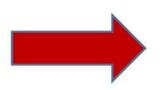- Disability Resource Center: https://www.clackamas.edu/drc

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Progress Reports – What Faculty Receive

Student Feedback Request

Dear Professor Wickert,

This is a test of progress reports for a faculty member with multiple class sections.

Click the link.

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Click to Begin Entering Student Feedback

The link above expires on 01/17/2020. If you would like to provide feedback after the expiration above, please contact your administrator.

If you have trouble with the above link, copy and paste this address into your browser:

https://clackamas.campus-training2.eab.com/e/gQJTFFZwlR

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Pilot

- In winter 2020 we piloted the progress report tool in Navigate with foundational Math and Writing courses.
  - We had 25 faculty identified to participate in this first round of the pilot with 11 English faculty and 13 Math faculty and 1 STEM faculty.
- Sixteen of the 25 faculty participants submitted progress reports for the students in their classes for a total of 416 updates provided.
  - Of the progress reports provided, 75 students were identified as "at risk" with the majority of concerns relating to Attendance, Missing Assignments, or referrals to tutoring.
  - Early indications that students who received a progress report showed improvement.

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Going Forward

• Expand pilot for spring term or launch for all faculty spring term?

QUESTIONS?

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